

CHAPTER 5

MY SCHOOL

Introduction

School is an important part of your life, and it becomes essential for school life to understand how to communicate various matters related to it, such as giving directions, discussing extracurricular activities, and describing ongoing events. These abilities will help in navigating the school environment and engage with peers.

In this unit, we will learn to:

- give directions;
- talk about extracurricular activities;
- describe the activities of an extracurricular;
- talk about ongoing activities; and
- make a leaflet about a school festival.

CHAPTER 5 - MY SCHOOL

UNIT

UNIT 1: Welcome to my School

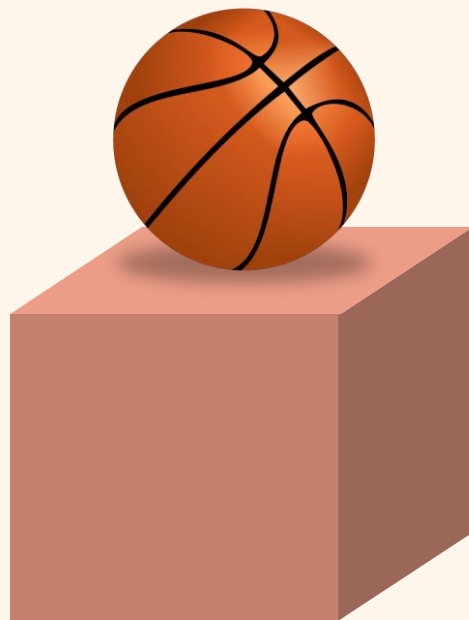
UNIT 2: Extracurricular Activities

UNIT 3: The School Anniversary

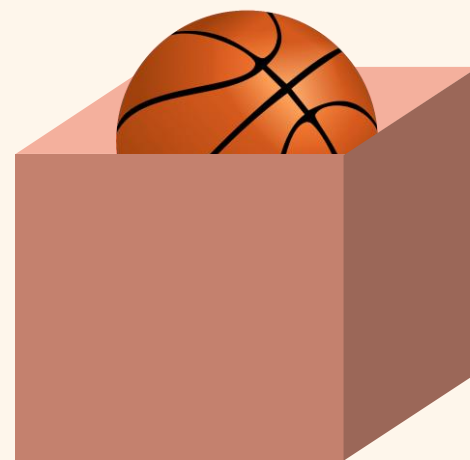
PREPOSITIONS

The function of prepositions is to talk about the locations of things.
Look at the following pictures and examples.

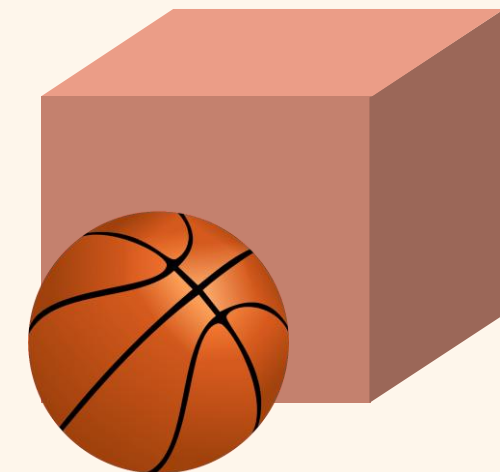
On



In



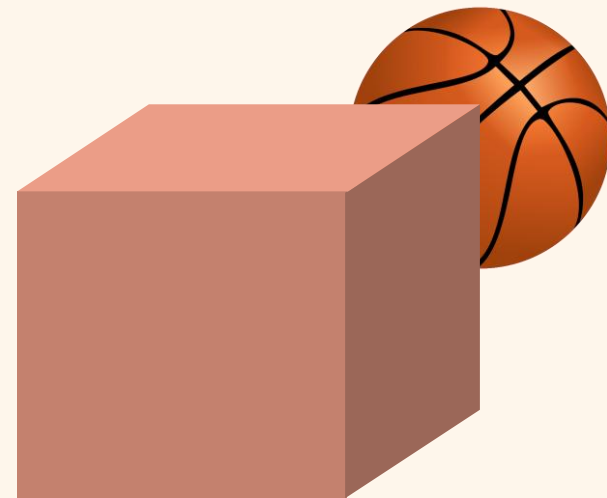
In front of



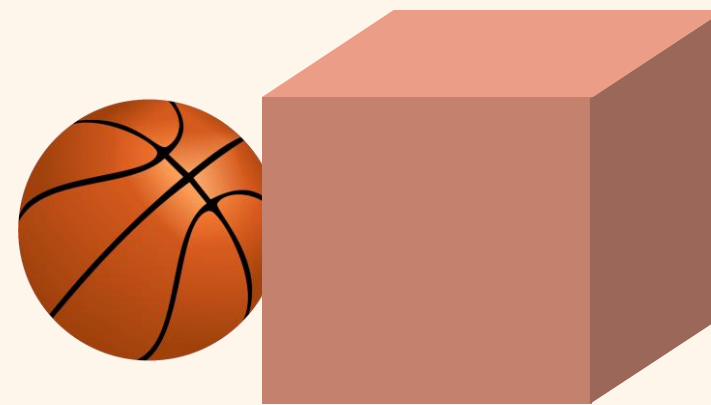
PREPOSITIONS

The function of prepositions is to talk about the locations of things.
Look at the following pictures and examples.

Behind



Next to



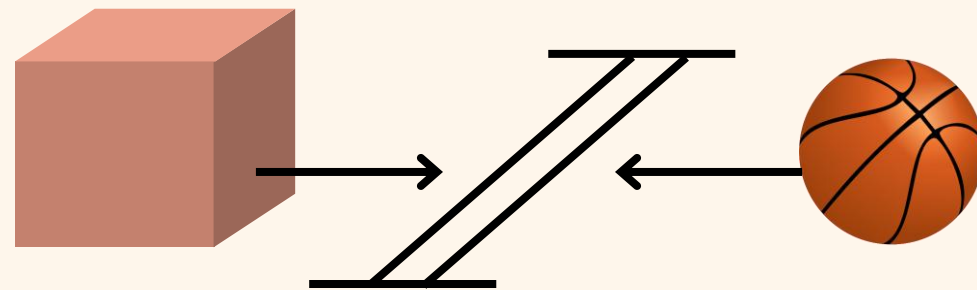
Between



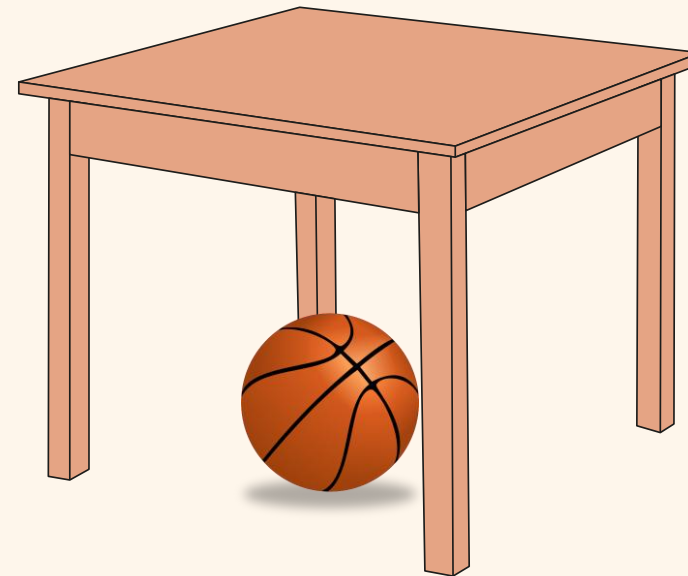
PREPOSITIONS

The function of prepositions is to talk about the locations of things.
Look at the following pictures and examples.

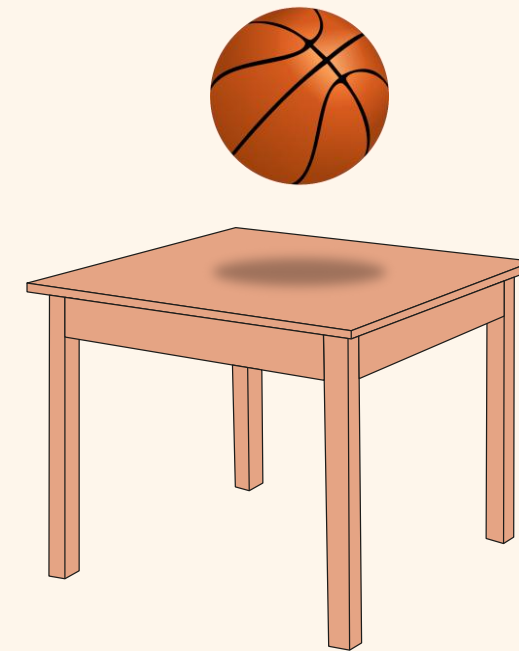
Opposite



Under



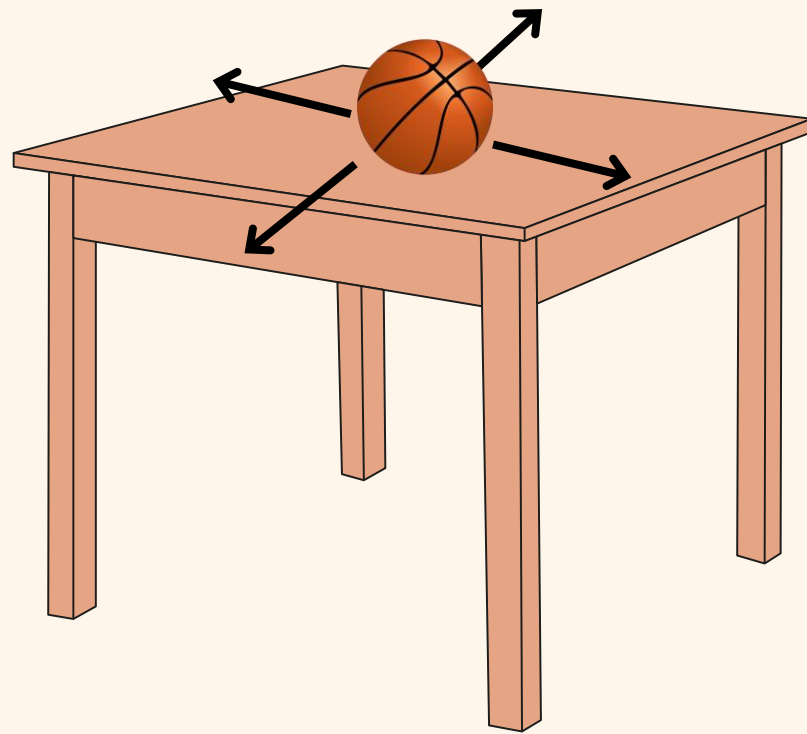
Above



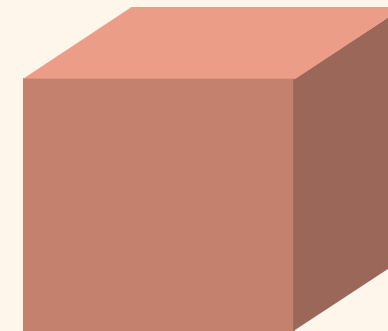
PREPOSITIONS

The function of prepositions is to talk about the locations of things.
Look at the following pictures and examples.

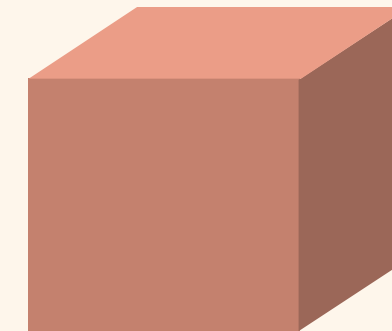
In the middle



To the left of



To the right of



PREPOSITIONS

Use “where” to ask about the location of something.

- *Where is your bag? It is on the couch.*
- *Where is Tina. She is sitting behind Budi.*
- *Where is your car? It is in front of that blue car.*

The formal way to ask for location are as follows:

- *Excuse me, where is the bathroom?*
- *Do you know where the common room is?*
- *Could you tell me where the toilet is?*

ASKING FOR DIRECTIONS

Examples:

- How do I get to . . . ?
- Do you know where the canteen is?
- Can you tell me where the . . . is?
- I'm looking for

We usually use the following expressions:

- go + direction (right, left, down, up, through)
- take + place name/direction
- turn + right/left

VOCABULARY

choose	: pilih
both	: keduanya
enough	: cukup
balance	: menyeimbangkan
brain	: otak
teach	: mengajari
cool	: keren
indeed	: betul

PRESENT CONTINUOUS TENSE

Pay attention to the sentences:

- *Several students are dancing on the stage at the moment.*
- *We are wearing masks of different characters.*
- *Mr. Thomas is playing the game.*

The present continuous is used for talking about things we are doing now.

- *I'm **playing** hockey now.*
- *She's **eating** an apple now.*

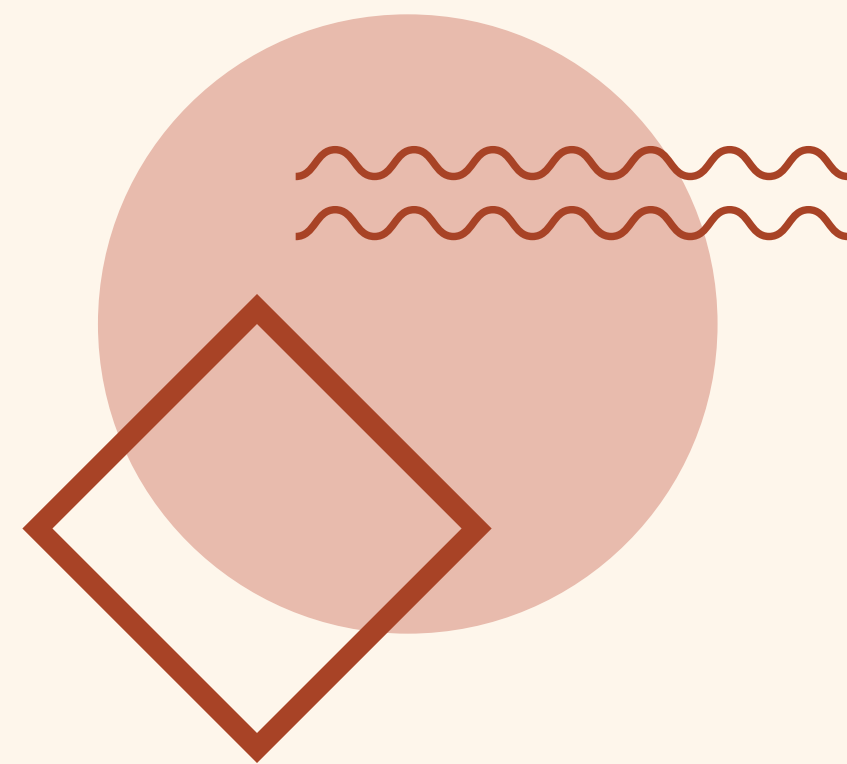
How to use them

For positive sentences, use *am*, *is*, or *are* and *-ing*. For the negative, use *not*.

- *I'm **going** to the park now. I'm **not going** to school.*
- *She's **studying** English now. She **isn't studying** math.*

For interrogative sentences, change the order of *am*, *is*, or *are* and the person.

- ***Are you doing** your homework now?*
- *What **is he doing** right now?*



THANK YOU

